

Name: _____

Period: _____

An Avocado Activity

OBSERVATION SKILLS:

What I notice about the avocado:

APPLICATION TO PRIOR KNOWLEDGE:

What I notice about the avocado in comparison to the readings of the layers of the Earth:

ANALYSIS OF LEARNING:

How does the avocado model the earth's layers well?

Problems with the avocado modeling the earth's layers:

SYNTHESIS OF LEARNING:

Propose another model for the layers of the Earth. Explain your model: What would *you* use? How is it a good model? How is it a poor model? Etc. Be prepared to share with the class!

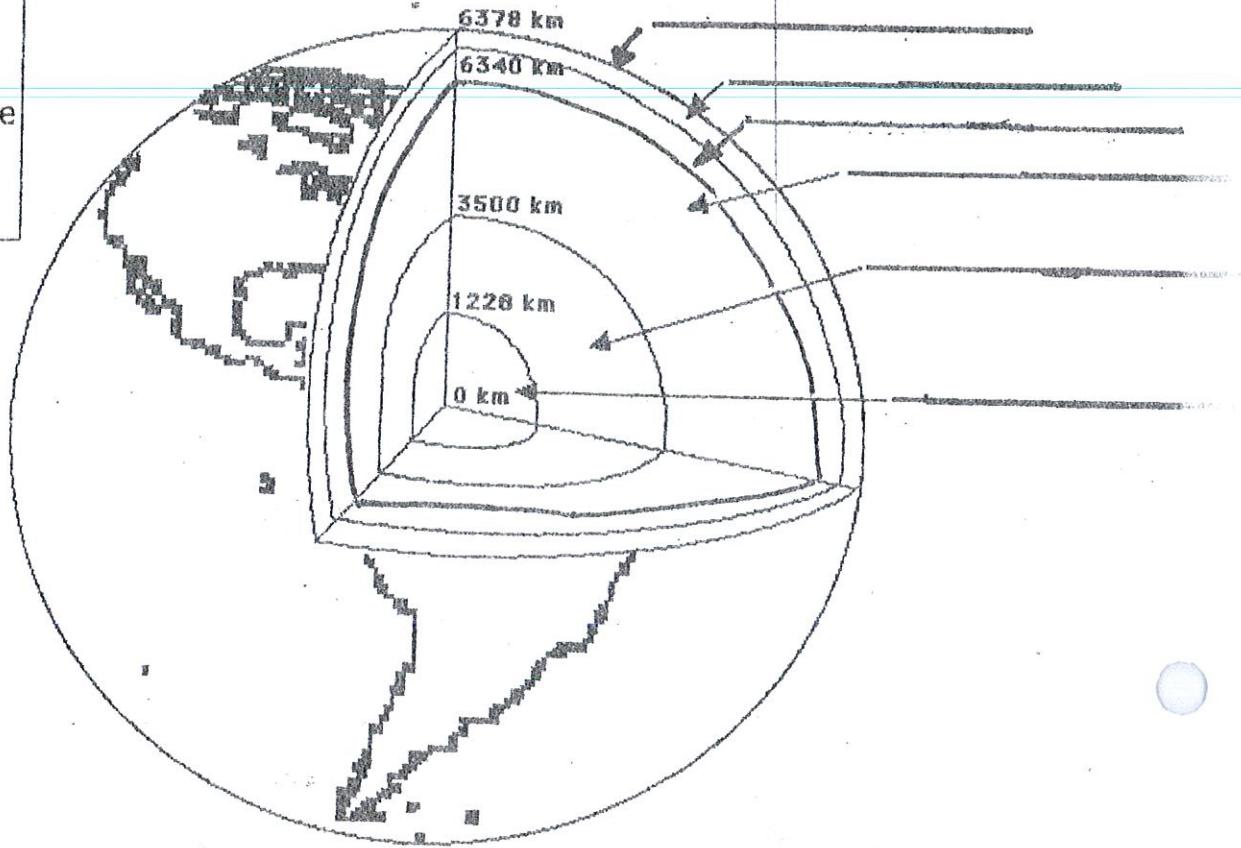
EVALUATION OF LEARNING:

After listening to your peers' alternative models for the layers of the Earth, explain which is the best. Why is it the best? How will this help *YOU* remember the layers of the Earth?

Label the Layers

Directions: Use the word banks below to label the layers of the Earth.
Each diagram has its own word bank!!

- Crust
- Lithosphere
- Inner Core
- Asthenosphere
- Lower Mantle
- Outer Core



- Continental Crust
- Lithospheric Plate
- Oceanic Crust
- Inner Core
- Ocean
- Asthenosphere
- Lower Mantle
- Outer Core

